



Pima Early Education Program (PEEPs)

Parent Survey, for Scholarship Recipients 2023

Preliminary findings – as of March 23, 2023 Final report expected June 15, 2023

PEEPS Parent Survey Collection

The PEEPs parent survey was developed to gauge **parent** satisfaction with their child's PEEPS preschool experience and to obtain parent perceptions of the benefits of enrolling their child in preschool.

Survey Distribution and Collection

November 2022 – February 2023

English and Spanish survey forms were hand delivered to schools with instructions.

491 completed surveys returned, 87 of the 491 were completed using the Spanish language form.

447 of 491 respondents (91%) entered at least one textbased comment on their survey. 491

Parents returned completed surveys

Parents used the Spanish language form





Parent Satisfaction on Child's Progress at Preschool





98.8%
very satisfied with improvements in their child's motor skills.



97.8%
very satisfied with improvements in their child's social skills.



97.4%
very satisfied with improvements in their child's language skills.





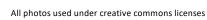
95.5%
very satisfied with improvements in their child's emotional skills.

>95%

Of parent respondents are "very satisfied"



More than **94%** of parents indicated that getting their child ready for Kindergarten was "**very important**" to their decision to enroll their child in preschool.





What are PEEPS Parents saying about their experience?

Benefits to the Child

"Exposure to other children, structure."

"Providing a safe space to learn to be independent."

"She has become more social."

"He is more vocal with his words."

"My child has learned a lot and is ready for Kinder."

"He is more responsible."

"Que esta aprendiendo muchas cosoas nuevas."

[That they are learning many new things.]

Benefits to the Parent

"All kids in one school."

"I can do chores and go to school."

"Took the burden off trying to find a reliable babysitter."

"Able to work more hours."

"We both can work to support our family."

"I can get things done during the day appointments, etc."

"Aprender hablar ingles a mi nino."

[Learn to speak English to my child.]





PEEPS Survey Results – Returning to Work

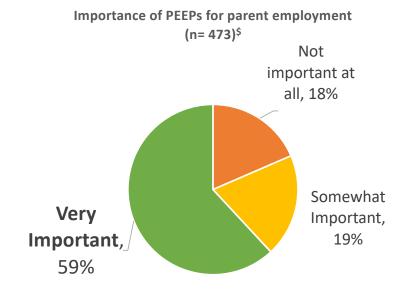
Overwhelmingly, parents responded that enrolling their child(ren) in Early Childhood Education supported the ability to return to the workforce

Overall, **291 (59%)** of parents indicated going back to work / increasing work hours was "very important" to their decision to enroll their child in preschool.

Of the 291 parents who answered 'very important'

- ➢ 8 of 8 (100%) enrolled in Home programs,
- 154 of 201 (77%) enrolled in Centers,*
- > 30 of 56 (54%) enrolled in Head Start, and
- > 99 of 226 (44%) enrolled in Districts.

*PEEPs staff posit that since "Center" type preschools are open both earlier and later in the day, parents have more flexibility for employment.



\$18 of 491 did not respond.





Access to Scholarships: PEEPS Application Process

Sample comments about the application process

"Very easy to follow instructions."

"Simple and understandable."

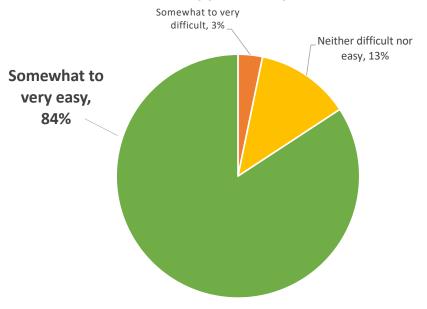
"Era muy facil para llenas, y si tube pregunta, las personas del day care me ayudaron."

[It was very easy to fill (out), and if I had a question, the day care people helped me.]

"Long application but easy."

Negative comments generally described the process as being too long, lack of follow-up by the school, or that the application requested a lot of information.

How was the PEEPs application process? (n=432)*



*Parents of children enrolled at Head Start were not asked this question because of its different enrollment process. Three of the remaining 435 parents did not respond to question.

GRANTS MANAGEMENT



Top **5** reported ways parents found out about PEEPs















Contact information

Questions about the PEEPs program?

Pima County Community & Workforce Development (CWD)

Pima Early Education Program – scholarships (PEEPs)

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Questions about the survey or summary of findings?

Grants Management & Innovation (GMI)

Research & Analysis Division (RAD)

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